

**CENTRE IMPROVEMENT PLAN: Granny Smiths**



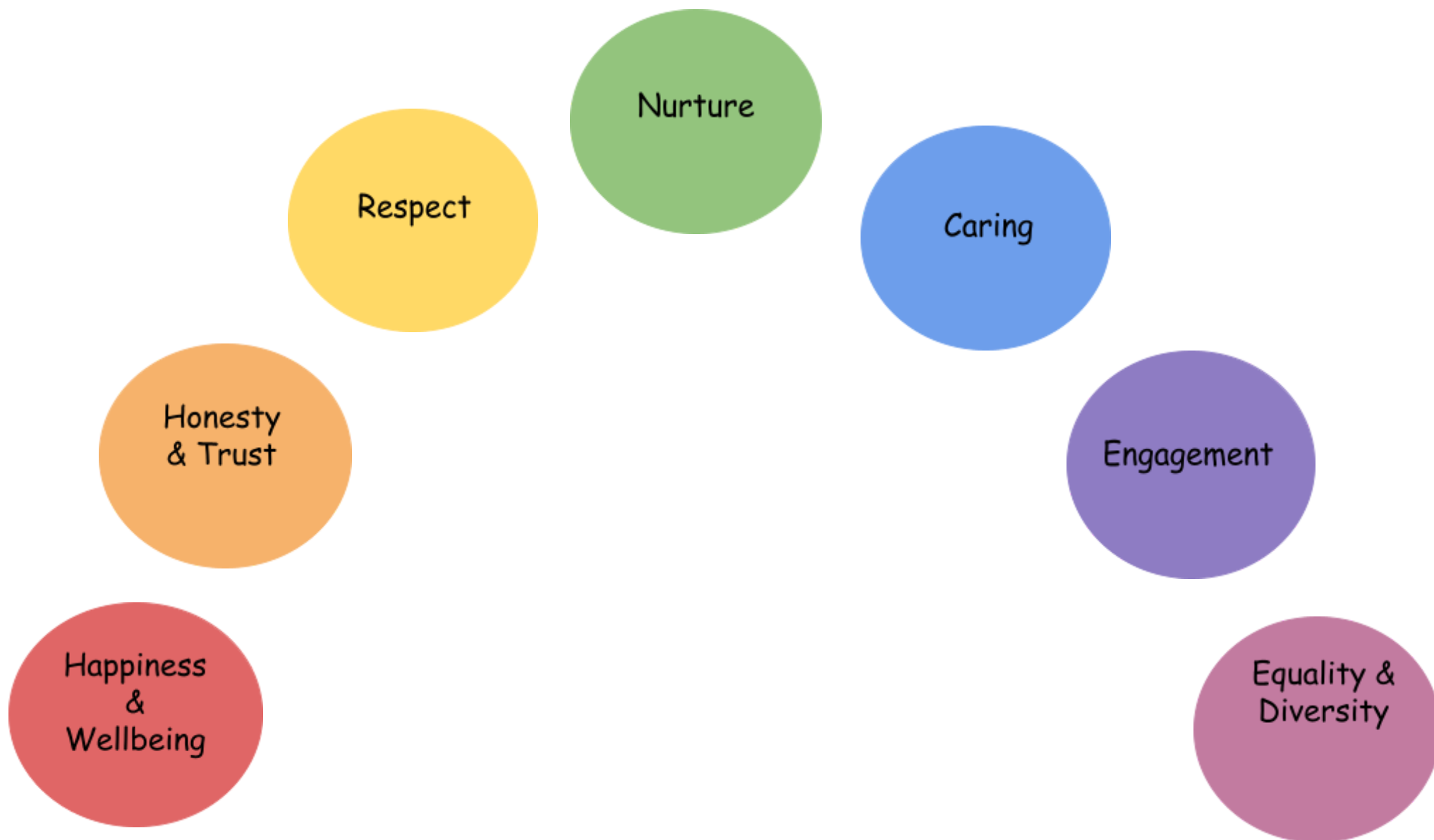
**2023 - 2024**

## **VISION**

*At Granny Smith's nursery, we create a home from home family feel, in which staff work jointly with parents to ensure we create a feeling of community with shared vision and goals. We believe in providing a calm, nurturing, and caring environment where children can be at one with themselves, providing opportunities for them to thrive and grow into unique individuals enabling them to reach their full potential.*

## VALUES

After consultation with staff, parents and children through surveys, discussions and voting in August 2020, we have developed 7 important values which we will promote within our centre. We value:



## AIMS

At Granny Smiths, we aim to: -

1. Provide a safe, caring, and nurturing environment where children feel secure.
2. Provide an environment of high quality, shared leadership, and learning
3. Promote and celebrate children's achievements and help them to develop self-confidence
4. Work in close partnership with parents, engaging in home links to close the attainment gap
5. Provide a high quality of education and care where children can explore and investigate a challenging environment both indoors and outdoors
6. Provide each child with opportunities to develop skills for lifelong learning, enabling them to reach their full potential.

To be as good as we can be as we continue on a journey towards excellence.

The school improvement plan is based upon evidence which has been gathered from the following sources: -

- Monthly self-evaluation by staff
- Annual programme of monitoring and evaluation
- Audit of previous improvement plan, standards, and quality
- Feedback from children and families
- Formal and informal observations of nursery practice
- Parental Questionnaires and surveys
- Care Inspection reports / Education Scotland guidance
- Developmental milestone data



## South Ayrshire Council Plan

- Maximise the potential of our children and families
- Improve the way we work as a council
- Maximise the potential of our economy
- Maximise the potential of our adults and older people
- Maximise the potential of our communities
- Maximise the potential of our environment

## Children's Services Plan - Draft

- Ensure South Ayrshire's children get the best start in life, it is the best place to grow up, and all children and young people are successful learners, confident individuals, responsible citizens and effective contributors.
- Reduce the gap in outcomes between the most deprived and least deprived children and young people in South Ayrshire.
- Ensure children and young people who are looked after or are care leavers are cared for and supported to improve their life experiences and life chances.
- Ensure children and young people are supported to achieve and maintain good emotional and physical health and wellbeing.
- Ensure children and young people have a voice in influencing service delivery that affects their lives.

## Educational Services Plan

- The proportion of young people and adults with relevant qualifications is increased.
- Effective early years and early intervention services are delivered
- More children and young people are successful learners, responsible citizens, confident individuals and effective contributors
- The gap between the highest and lowest achievers is narrowed
- We look after our most vulnerable children and families
- Land and building assets are well maintained, fit for purpose and affordable
- A flexible workforce with the skills and knowledge to deliver services efficiently and effectively

## National Improvement Framework

- Improvement in attainment, particularly in literacy and numeracy
- Closing the attainment gap between the most and least disadvantaged children
- Improvement in children and young people's health and wellbeing
- Improvement in employability skills and sustained positive school leaver destinations for all young people

**Priority 1: Improvement in Environments across the centre**

**Link to NIF:** - Improvement in children and young people's health and wellbeing

**HGIOELC:** - 2.6 Transitions 2.3 Learning, Teaching, and assessment 3.1 Ensuring wellbeing, equality, and inclusion

What Outcomes Do We Want To Achieve?	How Will We Achieve This? (Intervention Strategies)	Lead Person	Start and Finish Dates	How Will We Measure Impact On Children and Young People? (Include Where Possible Current Measure and Target)
Improve in environments throughout the Nursery.	Build on regular visits to the woods, beach and out in the community	Robyn Natalie	August 2023 - July 2024	Children will all have had the opportunity to learn and explore different environments.
	Adapting the baby room to have windows to the floor/ a full glass door.	Janice	August 2023 - August 2024	The babies will be able to see outdoors and have more access to natural light within their room.
	To create an environment which allows for more stay and play sessions to encourage parent interaction and partnership working.	Amanda Kathryn Teresa		Links with parents will be stronger and children's confidence will grow and they have more time with their parents within the nursery environment.
	Create fun, purposeful resources to label and create a rich environment.	Amanda Kathryn Teresa		50% more children use signs and symbols to support them in making their choices.

**Priority 2: Improvement in Wellbeing, Engagement & Involvement**

**Link to NIF: - Improvement in skills and sustained, positive school-leaver destinations for all young people**

**HGIOELC: - 1.2 Leadership of Learning 3.3 Developing Creativity and Skills for Life and Learning**

What Outcomes Do We Want To Achieve?	How Will We Achieve This? (Intervention Strategies)	Lead Person	Start and Finish Dates	How Will We Measure Impact On Children and Young People? (Include Where Possible Current Measure and Target)
Improve children's Engagement & Involvement	CLPL on nurture and behaviour strategies Using <a href="#">Applying nurture as a whole school approach - A framework to support self-evaluation   Self-evaluation   National Improvement Hub (education.gov.scot)</a>	Bethany & Janice	August 2023 - July 2024	Staff will have furthered their knowledge and have strategies in place for managing behaviour
	Visits to other Early Years establishments to see room layouts, and sharing of good practice.	Rebecca Samantha		Staff will have visited with other early years establishments and brought back ideas and shared good practice.
Improvement of Children's wellbeing & Nurture	Introduce weekly exercise opportunities, swimming, yoga etc to improve children's physical and mental health.	Harley		Increase in the % of children achieving all of their HWB developmental milestones. Positive impact on children's confidence, flexibility, concentration and overall well being.
	Engage staff in assessment and moderation activities around literacy and numeracy	Playroom Team	Termly	Quality assurance and evidence feedback

**Priority 3: Improvement in Literacy - Phonological awareness**

Link to NIF: - Improvement in attainment, particularly in literacy and numeracy.

HGIOELC: - 2.3 Learning, Teaching and Assessment 3.2 Securing Children's Progress

What Outcomes Do We Want To Achieve?	How Will We Achieve This? (Intervention Strategies)	Lead Person	Start and Finish Dates	How Will We Measure Impact On Children and Young People? (Include Where Possible Current Measure and Target)
Improve children's outcomes in Literacy & Numeracy.	Provide opportunities and experiences to explore and develop knowledge of rhyming words and recognising 'how many' without having to count.	Lorna	September 2023 - June 2024	% of children achieving the developmental milestones
	CLPL in Literacy & Numeracy upskill new and current staff improving practitioner knowledge and skills to support children	Bethany, Janice & all staff	August 2023 - July 2024	Currently 91% of children achieving communication and language developmental milestone, maintain or increase to 95% by June 2024 87% of children achieving mathematics and numeracy milestones, maintain or increase to 90% by June 2024
	Refresher in Makaton training for staff already trained and a taster for staff who are not trained.	Bethany & Jo (Makaton trainer)	January 2024-March 2024	Staff confidence grows in communicating using Makaton as part of their daily practice and learning experiences.
Incorporation of Makaton within the daily routine	To create a whole nursery approach with emphasis on early rhyme and story and the importance of early literacy	Lynda Lumi		3 members of staff will be trained in book bug and all staff will be confident in delivering early literacy and rhyme experiences.



Priority 4: Children's Rights				
Link to NIF: - Placing the human rights and needs of every child and young person at the centre of education				
HGIOELC: - 2.2 Curriculum 2.3 Learning, Teaching, and assessment 3.1 Ensuring wellbeing, equality, and inclusion				
What Outcomes Do We Want To Achieve?	How Will We Achieve This? (Intervention Strategies)	Lead Person	Start and Finish Dates	How Will We Measure Impact On Children and Young People? (Include Where Possible Current Measure and Target)
Children to be aware of their rights and develop an understanding of these	Incorporate children's rights to daily routine	Lynsey Kristie Kathryn	August 2023 - July 2024	Children will be able to tell you some of their rights, and show you the displays
	Displays throughout the nursery	Lynsey Kristie Kathryn	September 2023 - December 2023	
Improve staff knowledge and awareness of children's rights	Investigate becoming rights respecting	Bethany Lynsey Kristie Kathryn	January 2024 - June 2024	Leadership team will understand what is required and will have meetings with staff to discuss.
	Training for staff	Bethany Lynsey Kristie Kathryn	Continuous	Staff will have a better knowledge of rights and how to incorporate into the day to day of the nursery
	Awareness opportunities for parents	Lynsey Kristie Kathryn	January 2024 - June 2024	Parents/ carers and families increased knowledge of children's rights and how we are incorporating it into nursery.

## Appendix 1

### Maintenance Agenda

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